[Title]

[Name]

[Date]

**Partner:**

\_\_\_Add partners name, if no partner write “No Partner.”

**Objective:**

\_\_\_Type objective here.

**Procedure:**

\_\_\_Indicate only *significant* changes to procedure here.

\_\_\_If no significant changes, please state “See workbook.”

**Data:**

\_\_\_Place any data tables you might have here.

**Graphs/Calculations/Questions:**

\_\_\_Include any graphs here.

\_\_\_Include any calculations here.

\_\_\_Answer any questions from the lab workbook here.

**Conclusion: Please do this section on your own.**

Section 1:

\_\_\_Restate the objective.

\_\_\_Give a concise result with little or no personal insight.

Section 2:

\_\_\_Justify/analyze result

\_\_\_Give actual data points or examples (observations) from the lab.

\_\_\_Use classroom notes to justify your results! You must connect this lab to information in class.

\_\_\_Define any complex words needed for general understanding (to increase readability)

Section 3:

\_\_\_Error analysis. Is there anything in the procedure that might be changed about the lab to make it better? This is not referring to human error; it is referring to procedural error.

Also:

\_\_\_Use paragraph form, ensure readability (6 traits of writing), and please check your spelling.

\_\_\_Do not include:

 - someone else’s conclusion (your conclusion must be original)

- lab procedure unless it helps with readability.

 \_\_\_Self Grade – Self-analysis complete (see below)

Lab Report Grading—Self Grade

Data tables accurately completed: 2 points \_\_\_

Questions answered: 1 point \_\_\_

**Conclusion**

Objective is restated: 1 point \_\_\_

Objective is answered: 1 point \_\_\_

Analysis

 Used classroom notes 3 points \_\_\_

 Used laboratory examples to justify 1 point \_\_\_

Readability 1 point \_\_\_

 Does not contain any major grammatical errors

 Word choice does not cause reader confusion

 Formatting is correct:

 Total\_\_\_\_\_/10